



Framework for Post TESL Certificate  
Training

*Connecting, Supporting, Enhancing*

# Framework for Post TESL Certificate Training (PTCT)

TESL Canada Conference  
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Citizenship and  
Immigration Canada

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## Project Team

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# Agenda

- Project Goals and Activities
- Research and Consultation
- Draft Framework Design
- Standards and Guidelines for Implementation
- Governance and Administration
- Next Steps

# What is post TESL Certificate training?

- TESL Certificate Training
  - core skills and knowledge to prepare for the classroom
- In-service Professional Development
  - conferences, workshops, newsletters, journals and in-house support
- Post TESL Certificate Training
  - Standardized and accredited training governed by a framework of standards

## Purpose and Goals of FPTCT

- To provide relevant and specialized training standards for instructors to meet evolving program and learner needs
- To develop consistent standards for design and delivery of post TESL Certificate training for LINC and ESL instructors in Ontario
- To make recommendations for FPTCT governance and implementation

# Project Activities

Research and Consultation in the Field

Input from Advisory Group of Stakeholders

Preparation of draft Post TESL Certificate Training Framework document

Preliminary fieldtest of Framework

Pilot testing of Framework

Recommendations to CIC for framework implementation models

## Research and Consultation - Guiding Questions

- What are some best practices in existing models of post certificate training in education and newcomer services?
- What contextual factors related to newcomers might have an impact on LINC/ESL teaching?

## Research and Consultation - Guiding Questions (cont'd)

- How are LINC/ESL instructors currently prepared by TESL Certificate training?
- What would be the benefits and challenges of post TESL Certificate training?
- What are the training needs of post TESL Certificate ESL/LINC instructors?



# Research Sources

Professional and academic literature review

- Research studies, reports, program evaluations

Key Informant Interviews

- Specific groups of stakeholders

Focus Groups

- Administrators, instructors, Ontario wide

TESL Training Provider Consultation

- Questionnaire
- Selected follow up interviews

Survey

- Administrators, instructors and learners, Online

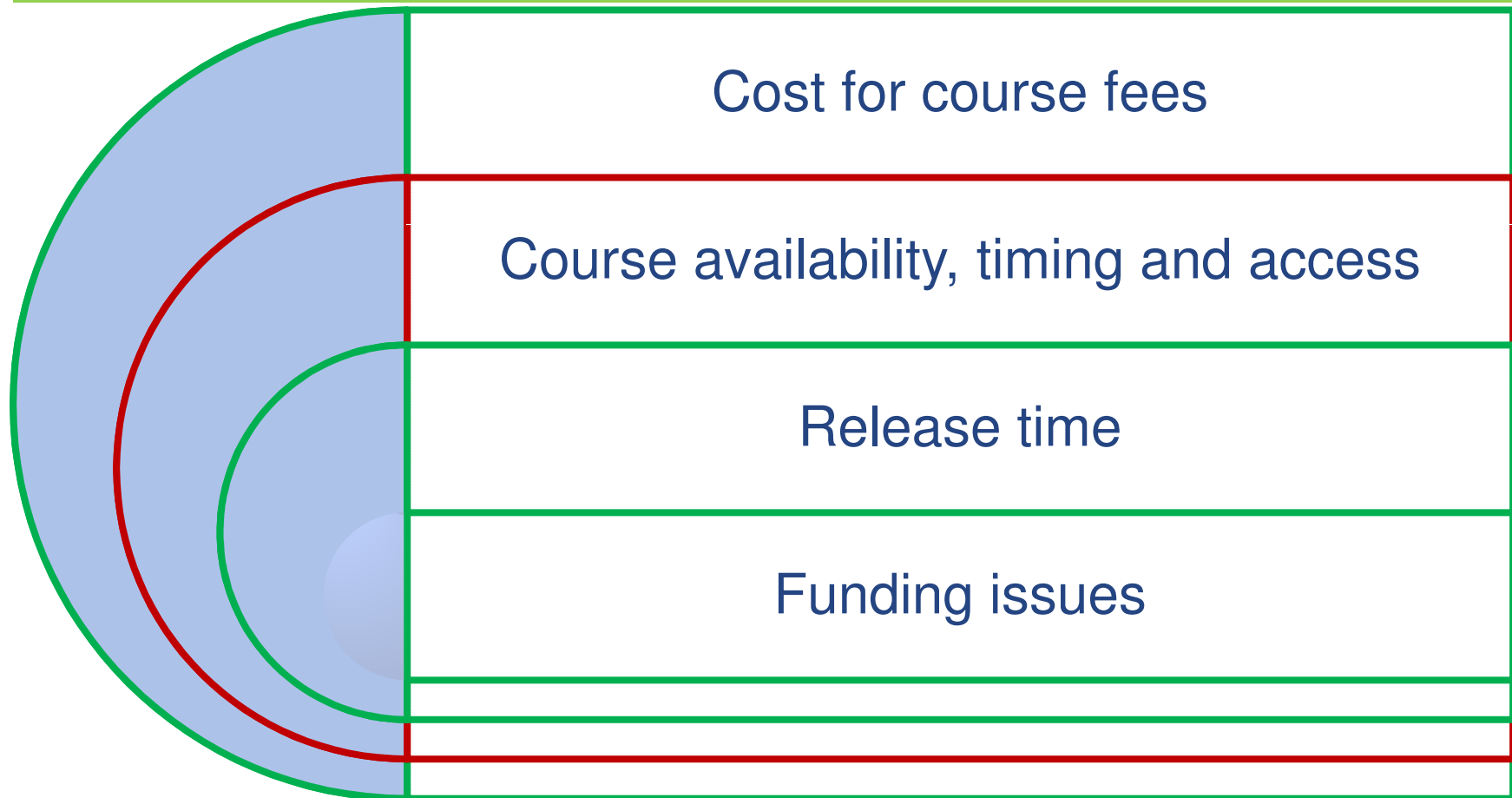
# Research Findings: Priority Content



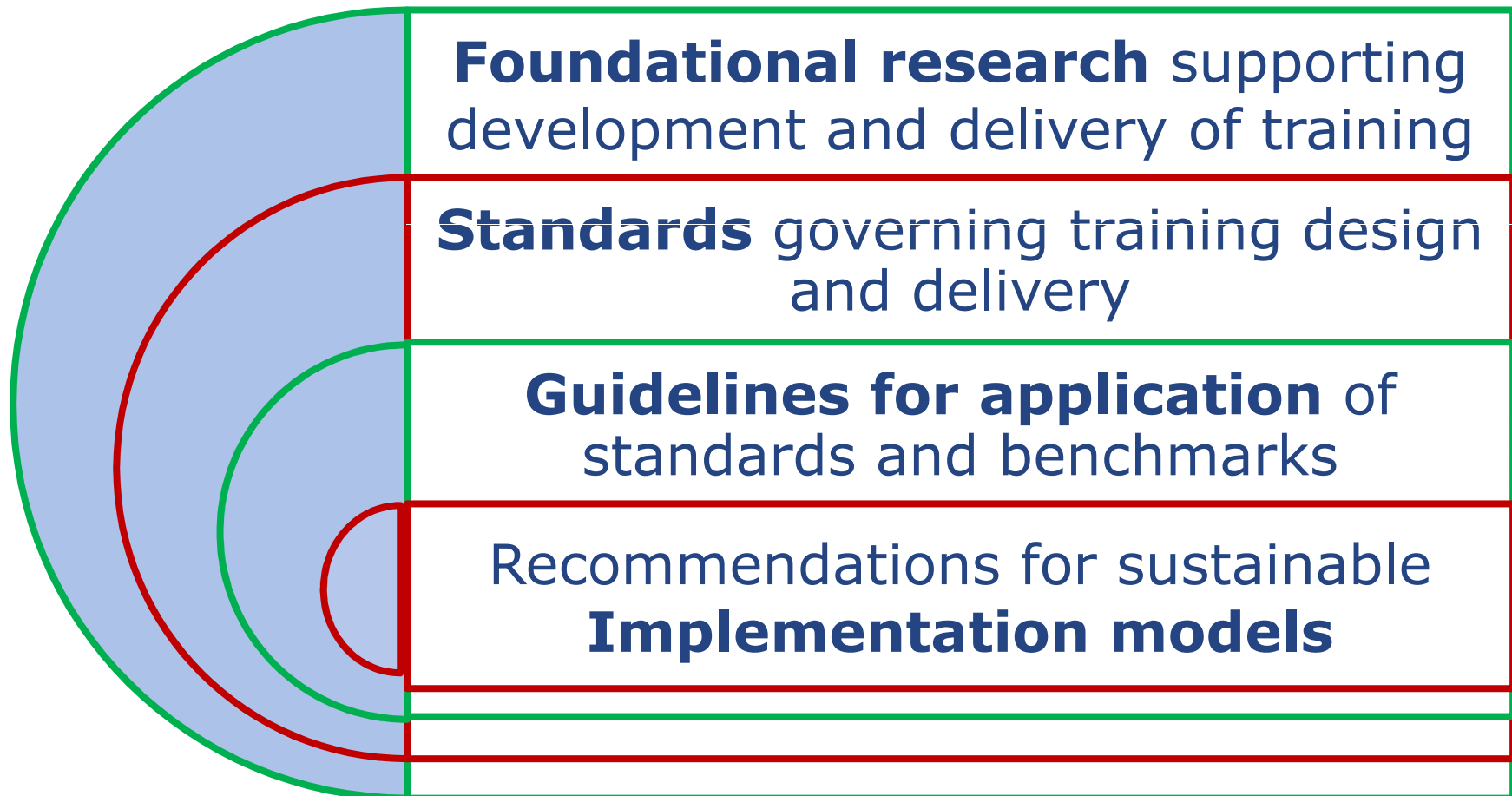
## Research Findings: Engaging Instructors - Benefits of PTCT



# Research Findings: Potential Challenges



# Draft Framework



# Standards for Quality Training

1. PTCT builds on a foundation of professional knowledge and skills established in TESL Certificate training and developed through classroom practice.
2. PTCT is outcomes–based and includes assessment of change in the professional knowledge and skills of participants.

## Standards for Quality Training

3. PTCT connects theoretical knowledge and/or current research related to specific content with practical application of that knowledge in language training programs.
4. PTCT includes the direct application of learning to the classroom.
5. PTCT promotes professional reflection and development.

## Standards for Quality Training

6. PTCT supports the development of a community of practice.
7. PTCT reflects the current needs of instructors teaching adults in government-funded language training programs.
8. PTCT trainers have an understanding and knowledge of the theory and research relevant to the teaching context of government-funded language training, and expertise in the specific content and the medium of instruction.



# Training Design

Content

Structure

Pre-requisites

Outcomes

Tasks

Resources

Assessment

Trainer  
Qualifications

# Guide to Implementation

## **1. PTCT builds on a foundation of professional knowledge and skills established in TESL Certificate training and developed through classroom practice.**

1.1. Training design requires participants to have pre-requisite skills and knowledge specific to the content area of the training.



- *Training outline specifies: Participants must have experience teaching learners with proficiency levels above CLB 5.*

# Governance and Administration



## Next Steps

Implementation of Pilot Findings

May to June 2011



Design of Framework Administration

June to September 2011



Orientation to Training Providers

June to September 2011



Final Framework

November 2011

# FPTCT Website



[www.teslontario.ca/framework2010/](http://www.teslontario.ca/framework2010/)

## National contexts...

- What other frameworks for training exist?
- What specialized training is available for accredited, practicing instructors ?
- Could this Framework for PTCT apply elsewhere in Canada?

## FPTCT Project

*Thank you!*



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